

THE PALMER ACADEMY

Spring 1 Letter for Reception!

Dear Parents, Carers and Children,

Happy New Year! We are very excited to share with you what the children will be learning this half term. We would like to inform you of some important information regarding the learning, curriculum and important reminders for this half term.

English Writing	Formation of lower and capital letters correctly. Spelling words by identifying the sounds. Write short sentences and re-read them.
English Reading	Story time We are Going on a Bear Hunt, Mog the forgetful cat, The Tiger Who Came to Tea, Goldilocks and the Three Crocodiles, Michael Rosen Poems
Mathematics	Number and place value: Numbers to 8 Comparing numbers to 8 One more and less than numbers to 8 Doubling numbers Combining numbers to 8 Mass Capacity
Understanding the World	Explore the natural world around them. Understand the effect of changing seasons on the natural world around them.
Past and Present	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.
Understanding the World	Compare and contrast characters from stories, including figures from the past. Describe what they see, hear, and feel whilst outside. Explore the natural world around them.
Creating with Materials	Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources, and skills. Develop storylines in their pretend play.
Being Imaginative and expressive	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.
Personal, Social, Health and Economic Education (PSHE)	Dreams and Goals

